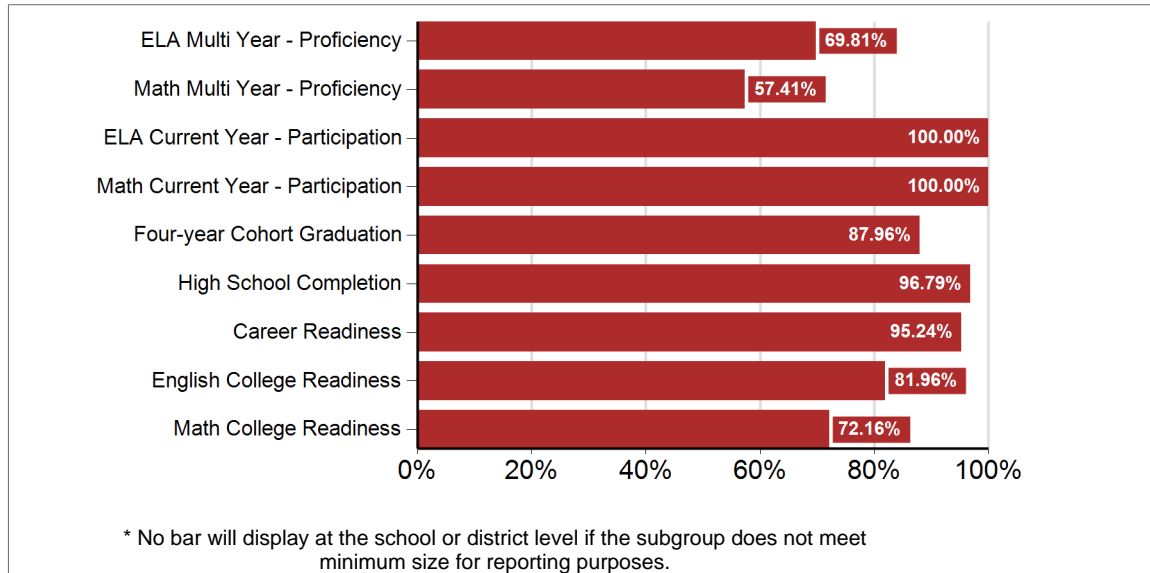


Pierre 32-2 | T.F. Riggs High School - 01

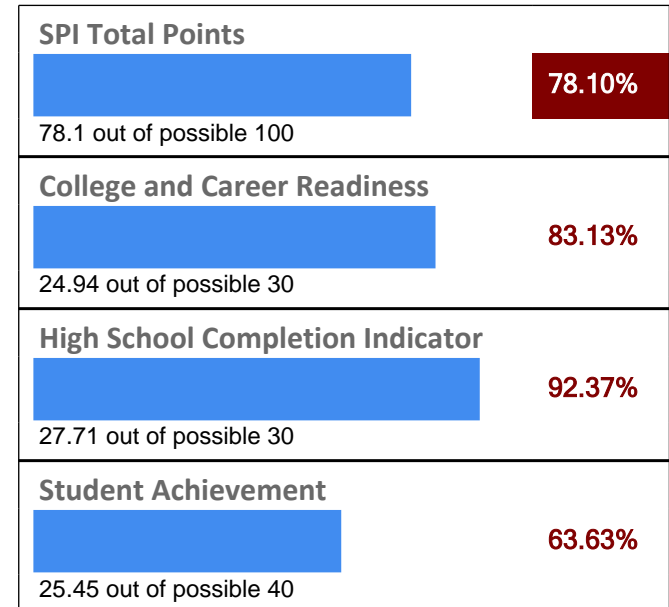
**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**



Pierre 32-2 | T.F. Riggs High School - 01

### Staffing

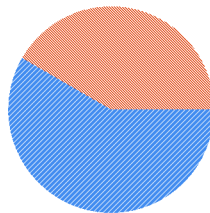
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	46.62
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

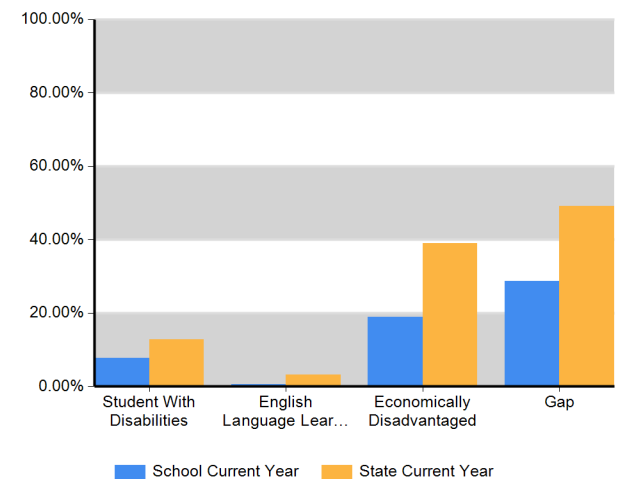
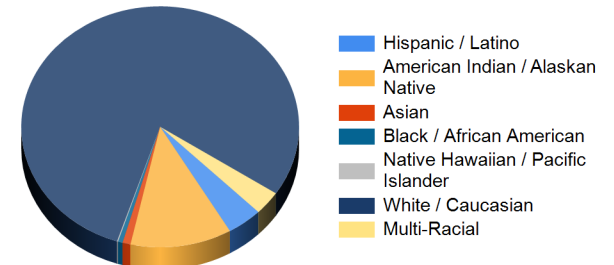
#### Degrees Earned for Instructional Staff

Bachelors - 58.33%
Doctorate - 0.00%
Masters - 41.67%
Specialist - 0.00%



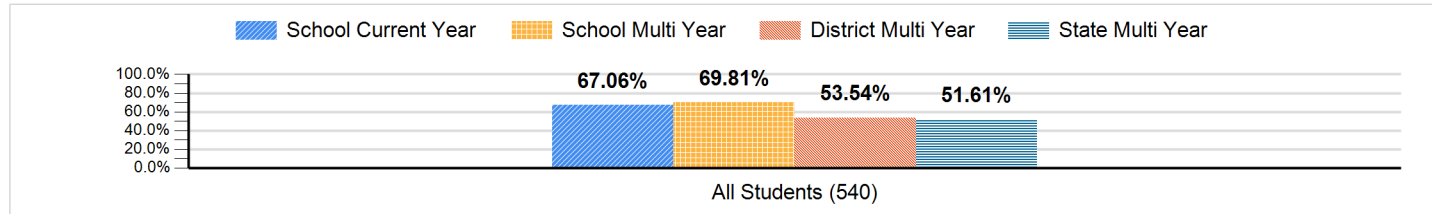
### Student Population

#### Race/Ethnicity Percent of Student Population



Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

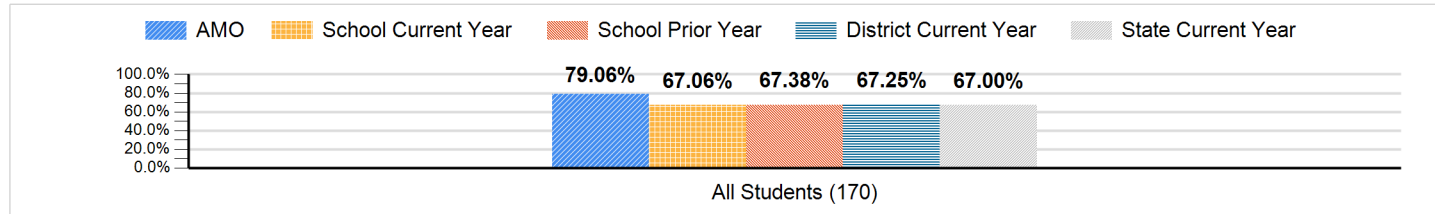
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	540	67.06	69.81	53.54	51.61
Hispanic / Latino	18	*	66.67	49.38	36.83
American Indian / Alaskan Native	37	45.45	29.73	24.30	21.74
Asian*	*	*	*	56.52	47.45
Black / African American*	*	*	*	42.11	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	463	69.18	73.00	58.97	57.94
Multi-Racial	12	*	75.00	52.24	46.30
Student With Disabilities	38	8.33	10.53	15.21	18.69
English Language Learners*	*	*	*	10.00	13.52
Economically Disadvantaged	66	34.48	34.85	30.62	34.97
Female	274	67.78	73.72	61.10	57.57
Male	266	66.25	65.79	46.35	45.95
Migrant*	*	*	*	*	14.06
Gap	120	40.48	37.50	32.12	34.54
Non-Gap	420	75.78	79.05	65.27	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

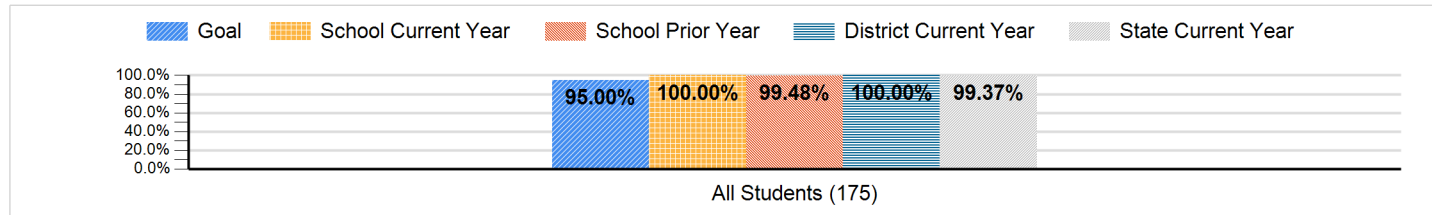
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	170	79.06	67.06	67.38	67.25	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	11	24.51	45.45	17.65	45.45	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	146	81.02	69.18	72.33	69.39	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	12	24.25	8.33	13.33	15.38	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	29	63.55	34.48	19.05	36.67	48.94
Female	90	80.84	67.78	76.19	67.78	73.73
Male	80	76.91	66.25	60.19	66.67	60.78
Migrant*	*	*	*	*	*	9.52
Gap	42	50.46	40.48	31.71	41.86	47.35
Non-Gap	128	86.30	75.78	77.40	75.78	78.00

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

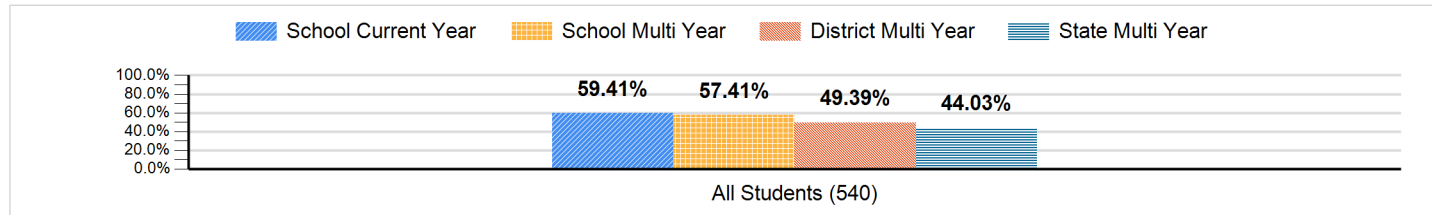
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	175	95.00	100.00	99.48	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	12	95.00	100.00	95.00	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	149	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	13	95.00	100.00	100.00	100.00	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	33	95.00	100.00	96.00	100.00	99.32
Female	93	95.00	100.00	100.00	100.00	99.42
Male	82	95.00	100.00	99.05	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	100.00	97.83	100.00	99.08
Non-Gap	129	95.00	100.00	100.00	100.00	99.54

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

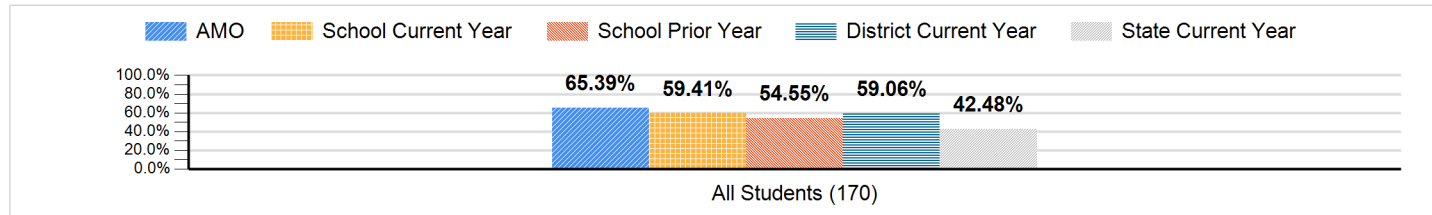
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	540	59.41	57.41	49.39	44.03
Hispanic / Latino	18	*	66.67	42.24	28.11
American Indian / Alaskan Native	37	18.18	8.11	17.93	14.72
Asian*	*	*	*	52.17	41.69
Black / African American*	*	*	*	31.58	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	463	62.33	61.34	55.35	50.38
Multi-Racial	12	*	41.67	48.69	38.67
Student With Disabilities	38	0.00	7.89	15.21	17.84
English Language Learners*	*	*	*	10.00	13.35
Economically Disadvantaged	66	34.48	31.82	26.78	28.06
Female	274	57.78	57.30	49.58	43.87
Male	266	61.25	57.52	49.22	44.19
Migrant*	*	*	*	*	9.28
Gap	120	33.33	30.00	27.26	28.14
Non-Gap	420	67.97	65.24	61.51	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

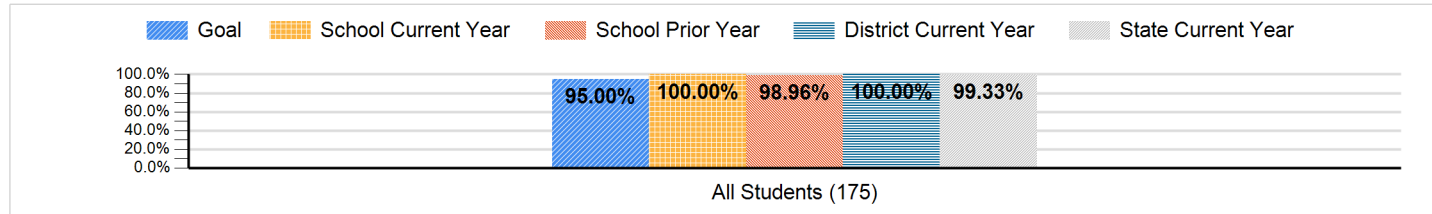
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	170	65.39	59.41	54.55	59.06	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	11	8.33	18.18	0.00	18.18	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	146	68.88	62.33	59.12	61.90	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	12	24.25	0.00	13.33	0.00	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	29	53.13	34.48	19.05	33.33	25.47
Female	90	62.50	57.78	59.52	57.78	43.99
Male	80	68.87	61.25	50.49	60.49	41.09
Migrant*	*	*	*	*	*	9.52
Gap	42	41.45	33.33	26.83	32.56	24.18
Non-Gap	128	71.45	67.97	62.33	67.97	52.73

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	175	95.00	100.00	98.96	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	12	95.00	100.00	90.00	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	149	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	13	95.00	100.00	100.00	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	33	95.00	100.00	92.00	100.00	99.19
Female	93	95.00	100.00	98.85	100.00	99.35
Male	82	95.00	100.00	99.05	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	100.00	95.65	100.00	98.99
Non-Gap	129	95.00	100.00	100.00	100.00	99.52

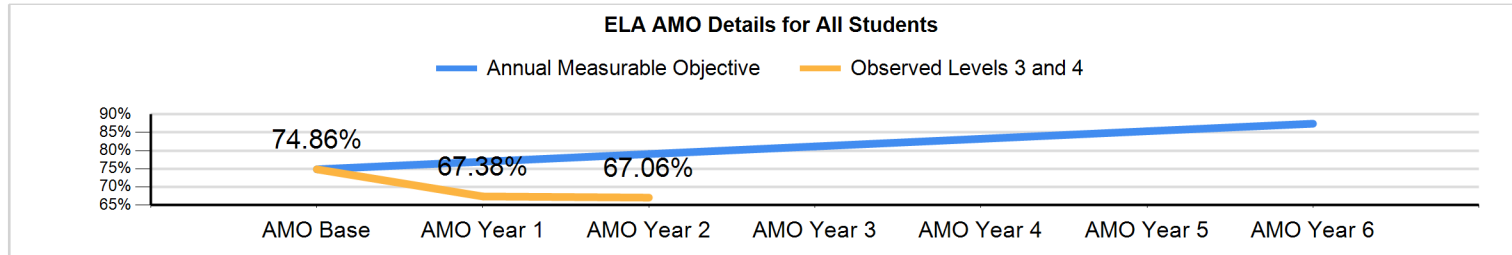
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Pierre 32-2 | T.F. Riggs High School - 01

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	74.86%	76.96 %	79.06 %	81.16 %	83.26 %	85.36 %	87.43 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	77.22%	79.12 %	81.02 %	82.92 %	84.82 %	86.72 %	88.61 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %

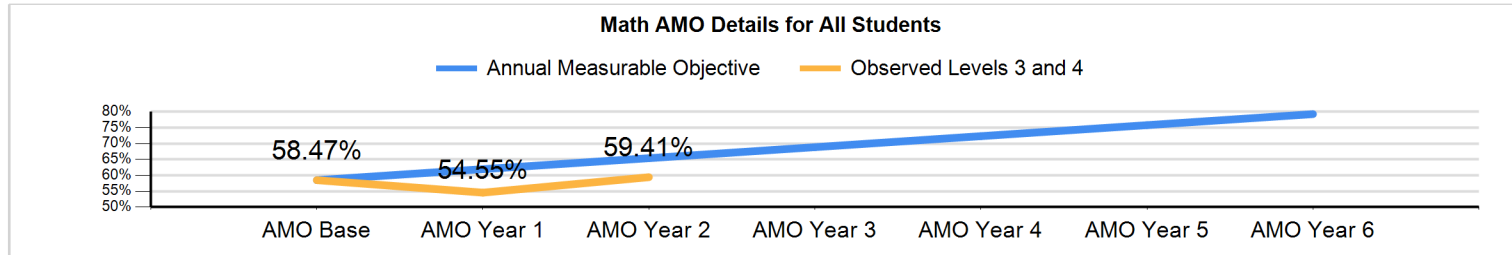
Other Groups

Female	2014-2015	77.00%	78.92 %	80.84 %	82.76 %	84.68 %	86.60 %	88.50 %
Male	2014-2015	72.29%	74.60 %	76.91 %	79.22 %	81.53 %	83.84 %	86.15 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %
Non-Gap	2014-2015	83.56%	84.93 %	86.30 %	87.67 %	89.04 %	90.41 %	91.78 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Pierre 32-2 | T.F. Riggs High School - 01

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.47%	61.93 %	65.39 %	68.85 %	72.31 %	75.77 %	79.24 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.66%	65.77 %	68.88 %	71.99 %	75.10 %	78.21 %	81.33 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %

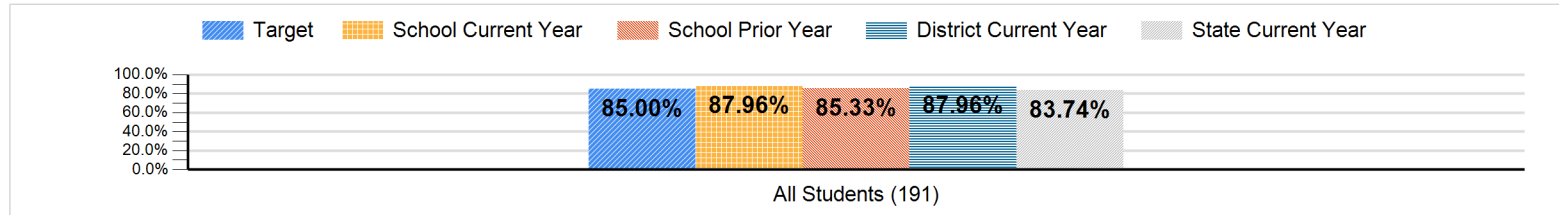
Other Groups

Female	2014-2015	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %
Male	2014-2015	62.65%	65.76 %	68.87 %	71.98 %	75.09 %	78.20 %	81.33 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.73%	35.59 %	41.45 %	47.31 %	53.17 %	59.03 %	64.87 %
Non-Gap	2014-2015	65.75%	68.60 %	71.45 %	74.30 %	77.15 %	80.00 %	82.88 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Pierre 32-2 | T.F. Riggs High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

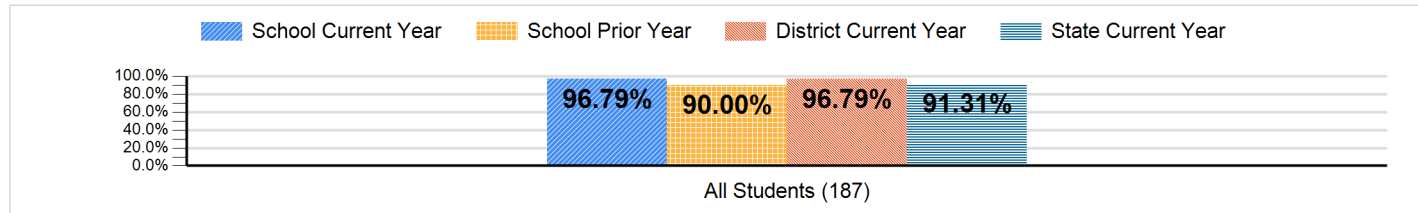
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	191	85.00	87.96	85.33	87.96	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	23	85.00	43.48	40.74	43.48	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	157	85.00	94.27	92.22	94.27	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	13	85.00	61.54	66.67	61.54	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	29	85.00	51.72	51.72	51.72	66.92
Female	87	85.00	90.80	87.07	90.80	86.85
Male	104	85.00	85.58	83.49	85.58	80.94
Migrant	*	85.00				61.90
Gap	46	85.00	60.87	60.34	60.87	67.84
Non-Gap	145	85.00	96.55	94.01	96.55	94.15

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

High School Completion



High School Completion: Data Matrix

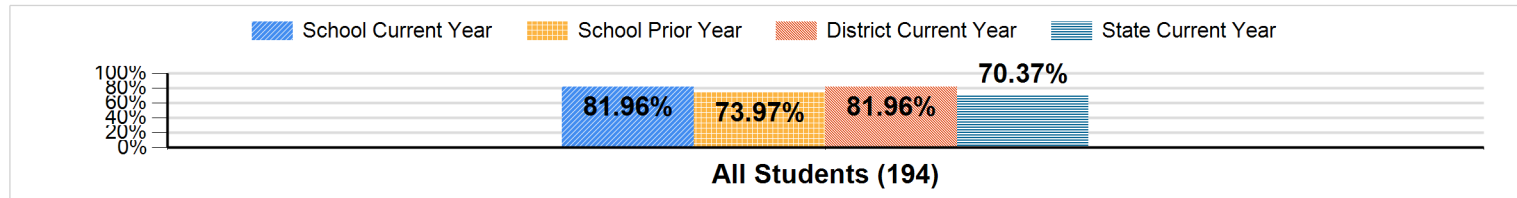
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	187	96.79	90.00	96.79	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	18	83.33	66.67	83.33	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	159	98.11	92.59	98.11	94.90
Multi-Racial	*				87.62
Student With Disabilities	11	90.91	85.71	90.91	80.70
English Language Learners	*				71.57
Economically Disadvantaged	22	90.91	73.08	90.91	81.94
Female	86	98.84	87.50	98.84	92.41
Male	101	95.05	92.73	95.05	90.31
Migrant	*				63.16
Gap	39	89.74	77.19	89.74	82.58
Non-Gap	148	98.65	94.22	98.65	96.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	194	81.96	73.97	81.96	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	12	58.33	*	58.33	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	165	83.64	77.69	83.64	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities	14	14.29	*	14.29	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	14	42.86	50.00	42.86	51.40
Female	101	85.15	76.19	85.15	77.09
Male	93	78.49	70.97	78.49	63.38
Migrant*	*	*	*	*	0.00
Gap	37	48.65	39.13	48.65	49.06
Non-Gap	157	89.81	80.49	89.81	80.40

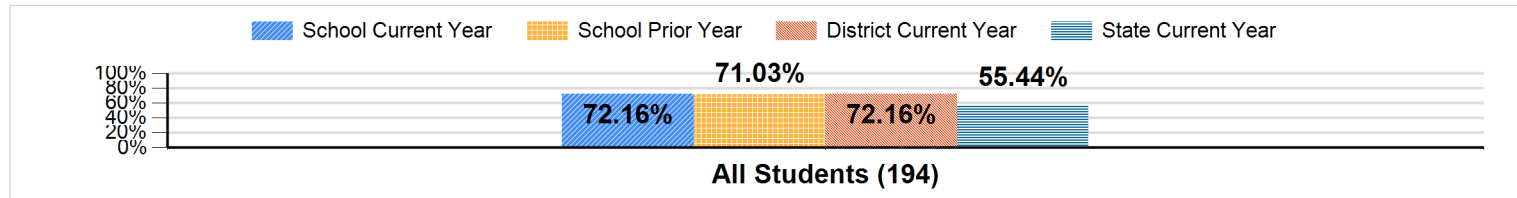
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Pierre 32-2 | T.F. Riggs High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	194	72.16	71.03	72.16	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	12	50.00	*	50.00	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	165	74.55	72.87	74.55	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities	14	14.29	*	14.29	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	14	35.71	41.67	35.71	33.13
Female	101	70.30	69.05	70.30	56.98
Male	93	74.19	73.77	74.19	53.84
Migrant*	*	*	*	*	0.00
Gap	37	45.95	34.78	45.95	31.94
Non-Gap	157	78.34	77.87	78.34	66.47

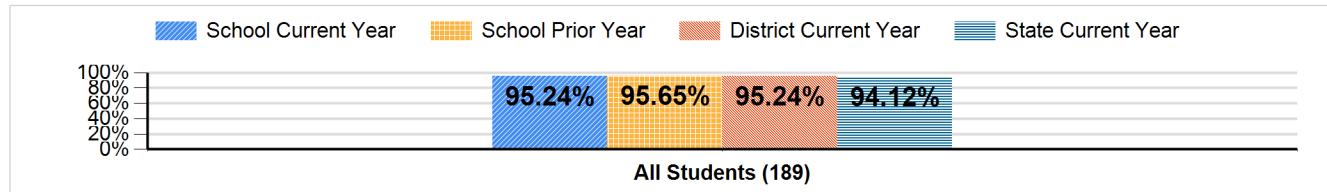
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Pierre 32-2 | T.F. Riggs High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	189	95.24	95.65	95.24	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native	11	100.00	91.67	100.00	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	161	95.65	95.71	95.65	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities	12	83.33	*	83.33	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	11	90.91	100.00	90.91	91.24
Female	99	94.95	96.70	94.95	95.06
Male	90	95.56	94.29	95.56	93.13
Migrant*	*	*	*	*	*
Gap	34	94.12	87.50	94.12	89.24
Non-Gap	155	95.48	97.67	95.48	96.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	175	8.57	24.00	34.86	32.00	0.00	0.57	13.54	18.75	33.33	33.85	0.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	25.00	25.00	41.67	8.33	0.00	0.00	50.00	25.00	20.00	0.00	5.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	149	7.38	23.49	33.56	35.57	0.00	0.00	10.00	17.50	34.38	38.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	23.08	15.38	0.00	0.00	0.00	53.33	33.33	6.67	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	21.21	36.36	21.21	18.18	0.00	3.03	44.00	28.00	16.00	8.00	4.00	0.00
Female	93	5.38	26.88	34.41	32.26	0.00	1.08	9.20	14.94	29.89	45.98	0.00	0.00
Male	82	12.20	20.73	35.37	31.71	0.00	0.00	17.14	21.90	36.19	23.81	0.95	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	23.91	30.43	28.26	15.22	0.00	2.17	32.61	30.43	21.74	13.04	2.17	0.00
Non-Gap	129	3.10	21.71	37.21	37.98	0.00	0.00	7.53	15.07	36.99	40.41	0.00	0.00



Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.04	24.29	34.46	31.64	0.00	0.56	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	28.57	28.57	35.71	7.14	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	7.38	23.49	33.56	35.57	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	64.29	21.43	14.29	0.00	0.00	0.00	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	23.53	35.29	20.59	17.65	0.00	2.94	24.35	26.73	33.45	14.62	0.68	0.17
Female	6.32	27.37	33.68	31.58	0.00	1.05	9.02	17.48	41.13	31.72	0.58	0.07
Male	12.20	20.73	35.37	31.71	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	25.00	31.25	27.08	14.58	0.00	2.08	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	3.10	21.71	37.21	37.98	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

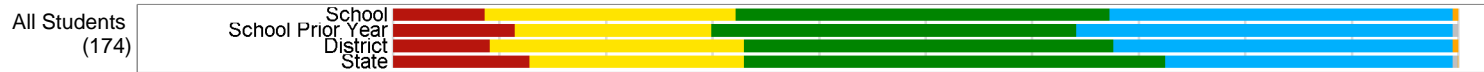
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: ELA Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	174	8.62	23.56	35.06	32.18	0.00	0.57	11.41	18.48	34.24	35.33	0.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	25.00	25.00	41.67	8.33	0.00	0.00	41.18	29.41	23.53	0.00	5.88	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	7.43	22.97	33.78	35.81	0.00	0.00	8.97	17.31	34.62	39.10	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	16.67	16.67	0.00	0.00	0.00	54.55	36.36	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	21.88	34.38	21.88	18.75	0.00	3.13	38.10	28.57	19.05	9.52	4.76	0.00
Female	92	5.43	26.09	34.78	32.61	0.00	1.09	8.33	14.29	29.76	47.62	0.00	0.00
Male	82	12.20	20.73	35.37	31.71	0.00	0.00	14.00	22.00	38.00	25.00	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	24.44	28.89	28.89	15.56	0.00	2.22	28.21	30.77	23.08	15.38	2.56	0.00
Non-Gap	129	3.10	21.71	37.21	37.98	0.00	0.00	6.90	15.17	37.24	40.69	0.00	0.00

Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	23.86	34.66	31.82	0.00	0.57	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	28.57	28.57	35.71	7.14	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	7.43	22.97	33.78	35.81	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	69.23	15.38	15.38	0.00	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.24	33.33	21.21	18.18	0.00	3.03	24.27	26.58	33.58	14.83	0.57	0.17
Female	6.38	26.60	34.04	31.91	0.00	1.06	8.88	17.31	41.24	32.00	0.49	0.08
Male	12.20	20.73	35.37	31.71	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	25.53	29.79	27.66	14.89	0.00	2.13	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	3.10	21.71	37.21	37.98	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

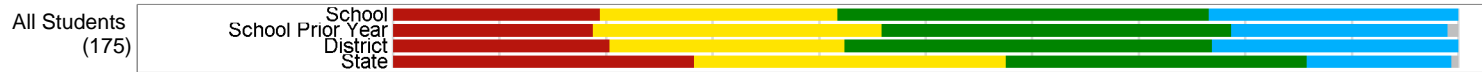
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	175	19.43	22.29	34.86	23.43	0.00	0.00	18.75	27.08	32.81	20.31	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	50.00	33.33	16.67	0.00	0.00	0.00	55.00	35.00	0.00	0.00	10.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	149	17.45	20.81	34.90	26.85	0.00	0.00	15.00	26.25	35.63	23.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	15.38	0.00	0.00	0.00	0.00	73.33	13.33	6.67	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	39.39	27.27	24.24	9.09	0.00	0.00	40.00	36.00	12.00	4.00	8.00	0.00
Female	93	18.28	24.73	35.48	21.51	0.00	0.00	12.64	28.74	33.33	24.14	1.15	0.00
Male	82	20.73	19.51	34.15	25.61	0.00	0.00	23.81	25.71	32.38	17.14	0.95	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	41.30	26.09	23.91	8.70	0.00	0.00	39.13	32.61	17.39	6.52	4.35	0.00
Non-Gap	129	11.63	20.93	38.76	28.68	0.00	0.00	12.33	25.34	37.67	24.66	0.00	0.00

Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.34	22.03	34.46	23.16	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	57.14	28.57	14.29	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	17.45	20.81	34.90	26.85	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	85.71	14.29	0.00	0.00	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	41.18	26.47	23.53	8.82	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	20.00	24.21	34.74	21.05	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	20.73	19.51	34.15	25.61	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	43.75	25.00	22.92	8.33	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	11.63	20.93	38.76	28.68	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

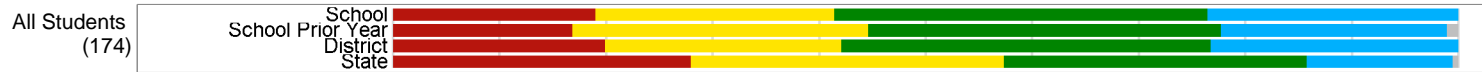
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Math Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	174	18.97	22.41	35.06	23.56	0.00	0.00	16.85	27.72	33.15	21.20	1.09	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	50.00	33.33	16.67	0.00	0.00	0.00	52.94	35.29	0.00	0.00	11.76	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	16.89	20.95	35.14	27.03	0.00	0.00	13.46	26.92	35.90	23.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	16.67	0.00	0.00	0.00	0.00	81.82	9.09	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	37.50	28.13	25.00	9.38	0.00	0.00	38.10	38.10	9.52	4.76	9.52	0.00
Female	92	17.39	25.00	35.87	21.74	0.00	0.00	13.10	28.57	32.14	25.00	1.19	0.00
Male	82	20.73	19.51	34.15	25.61	0.00	0.00	20.00	27.00	34.00	18.00	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	40.00	26.67	24.44	8.89	0.00	0.00	35.90	35.90	15.38	7.69	5.13	0.00
Non-Gap	129	11.63	20.93	38.76	28.68	0.00	0.00	11.72	25.52	37.93	24.83	0.00	0.00

Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.89	22.16	34.66	23.30	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	57.14	28.57	14.29	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	16.89	20.95	35.14	27.03	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	39.39	27.27	24.24	9.09	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	19.15	24.47	35.11	21.28	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	20.73	19.51	34.15	25.61	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	42.55	25.53	23.40	8.51	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	11.63	20.93	38.76	28.68	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.